KAM High Performance Program: Advanced Selling Skills - Modules 1-4

Module 1

Selling Fundamentals – revision of the foundations

Tutorial

Individual Pre	Group	Individual Post
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90 minutes

Module Objectives

- To gain more customer referrals
- 2. To define the customers' buying cycle
- To define the benefits required by each customer
- To identify segments and segment the customers
- 5. To identify the profile custome

Assessed Output Task

Present the completed customer segmentation and ideal profile

High Performance Scorecard

- 1. I can explain the value I bring as a sales person
- 2. I can explain what selling is and what it is
- 3. I recognise that my sales effectiveness rests on my customer knowledge
- 4. I have a plan to increase my number of customer referrals
- 5. I can explain the buying cycle my customer uses
- 6. I can explain why not all my customers are buying now
- 7. I can define the specific benefits each of my customers are seeking
- 8. I can explain the benefits delivered by the features of my products/services
- 9. I have selected relevant segmentation criteria and segmented my customers my profile customer

Module 2

Common Mistakes to Avoid – and why we all make them

Tutorial

Individual Pre	Group	Individual Post
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90 minutes

Module Objectives

- To recognise the most commonly cited sales mistakes
- To understand the skills of listenin
- To understand the idea of body language
- To be able to deal with an irate persor
- 5. To use the six core questions to test effective listening

Assessed Output Task

Present the core techniques of listening skills to an audience

High Performance Scorecard

- I can explain the most common mistakes
 make by sales people
- 2. I recognise the communication skills are key to effective selling
- I can demonstrate the 4 skills of "attending"
- 4. I can demonstrate the 4 skills of following
- 5. I can demonstrate the 4 skills of reflecting
- 6. I can explain the core ideas behind body language or non-verbal communication
- 7. I can give examples of body language which would cause me to stop and check
- 3. I can explain the simple sequence to deal with an irate person
- 9. I know the 6 core questions to test effective listening
- 10. I make time during the call review to consider my listening and understanding

Module 3

Preparation for the sales meeting

Tutorial

Individual Pre	Group	Individual Post
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90 minutes

Module Objectives

- . To explain the importance of preparation
- 2. To explain how to set call objective
- To define the research to be don
- 4. To ensure my online profile is in line with my professional status
- 5. To plan the 'close' of the meeting

Assessed Output Task

Present the completed preparation template for one customer

High Performance Scorecard

- 1. I can explain the dangers of not preparing properly for the call
- . I can explain how to set call objectives
- 3. I can define the purpose and expectation for the meeting
- I. I know the customer's expectation for the
- 5. I can explain the research I must do before
- 6. I research the people I will meet and prepare a suitable introduction
- 7. I realise the customer will research me and so ensure my online profile is professional
- 8. I anticipate and prepare for the customer's likely behaviour during the meeting
- 9. I can explain how to write a call agenda
- I prepare for the 'close' of the meeting and my objectives

Module 4

Starting the Sales Meeting – getting it right from the start

Tutorial

Individual Pre	Group	Individual Post
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90 minutes

Module Objectives

- To explain the importance of the firs impression
- 2. To explain the role of emotion
- . To explain the 6 techniques for creating positive rapport
- To understand the importance of uncovering the customer's objective
- . To plan ways to start the meeting

Assessed Output Task

Prepare and present a call meeting plan using the standard template

High Performance Scorecard

- I can explain why the first few seconds of the encounter are so important
- 2. I can explain why many buying decisions are taken before the sales process ends
- 3. I can explain how emotion and feeling impact the sales process
- 4. I can explain how non-verbal communication impacts the impression
- 5. I can explain why smiling and eye contact is so important
- 6. I know the importance of taking and showing a genuine interest in others
- 7. I know the importance of finding topics of mutual interest
- 8. I can explain why I must clarify the customer's expectations at the start
- 9. I define the information I need at the start
- 0. I know how best to start each meeting



KAM High Performance Program: Advanced Selling Skills - Modules 5-8

Module 5

Customer Needs Analysis and the search for value

Tutorial

Individual Pre	Group	Individual Post
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90 minutes

Module Objectives

- To understand the importance of defining the customer's needs
- 2. To recognise the types of question
- 3. To understand the strategy of questions
- 4. To practice using questions
- 5. To know how to uncover hidden needs

Assessed Output Task

Assess a customer's needs and review this list with the customer

High Performance Scorecard

- 1. I recognise the critical importance of understanding my customer's needs
- 2. I can explain how to use open and closed
- 3. I know the 6 core open guestions
- 4. I can explain how to use the 6 questions
- 5. I know how to create question flow
- 6. I can explain how to use questions to
- create a need when it is not clear

 7. I have defined the core needs for all my
- customers
- 8. I have tested this understanding with the customer
- 9. I plan the answers to questions I expect from the customer
- 10. I plan my core questions to be used before the meeting starts

Module 6

Presentation and Close – getting agreement

Tutorial

Individual Pre	Group	Individual Post
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90 minutes

Module Objectives

- To understand the components of the presentation
- To know how to set the scene
- To be able to present benefits to mee needs
- To understand how to explain the solution
- To know how to close the sale

Assessed Output Task

Present the sales presentation for a forthcoming meeting

High Performance Scorecard

- I recognise that I must not present solutions until I fully understand the needs
- 2. I identify the few core benefits
- 3. I know hoe to sell the benefits
- 4. I can explain how to confirm interest before I make the presentation
- I can explain how to summarise the situation
- 6. I can explain benefits of summarising the situation before the presentation
- I know how to state the solution
- I understand the importance of agreeing the next step
- 9. I can explain how best to close the sale
- O. I confirm the meeting agreements and next steps verbally and in writing later

Module 7

Questions and Objections – anticipation and technique

Tutorial

Individual Pre	roup Individual Post
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90 minutes

Module Objectives

- . To explain how to handle questions
- . To explain how to deal with objection
- To know when to respond with another question
- 4. To know how to determine if an objection is real
- 5. To recognise the benefits of anticipating questions and objections

Assessed Output Task

Present the expected questions and objections along with responses

High Performance Scorecard

- 1. I can explain why getting questions and objections can be helpful
- 2. I recognise the need to know why a questions has been asked
- 3. I can explain when it makes sense to answer a question with a question
- 4. I recognise the need to check that my answer is sufficient for the customer
- 5. I can explain the reasons why customers make objections
- 6. I can explain the importance of fully understanding the objection
- 7. I can explain how to deal with the vague
- 8. I can explain a false objection
- 9. I can explain how to test and deal with a false objection
- I identify likely questions and objections in advance along with the answers

Module 8

Post Meeting Follow Up – making sure it all happens

Tutorial

Individual Group Individua Post

90 minutes

Module Objectives

- To explain the importance of followin up the agreement
- To explain the importance of taking responsibility for follow up
- To explain how to follow up
- 4. To reflect on the learning
- To capture the learning in the persona development plan

Assessed Output Task

Prepare and present a follow up plan for the customer

High Performance Scorecard

- 1. I recognise that the process does not stop once I have the agreement
- 2. I recognise that customers commonly complain about poor follow up
- . I realise that I must take responsibility
- 4. I always confirm the next steps verbally before I leave the customer
- 5. I always confirm the next steps in writing immediately after
- 6. I have a simple template format to define the agreement steps
- 7. I ensure that colleagues know what is required and follow through
- B. I always update the new learning
- . I take time out to reflect on the learning for me and revise my development plan
- O. I define those things I will change next time

